

# Why the PSAT?

## Why in 10<sup>th</sup> grade?

# PSAT/NMSQT

## Student Connection

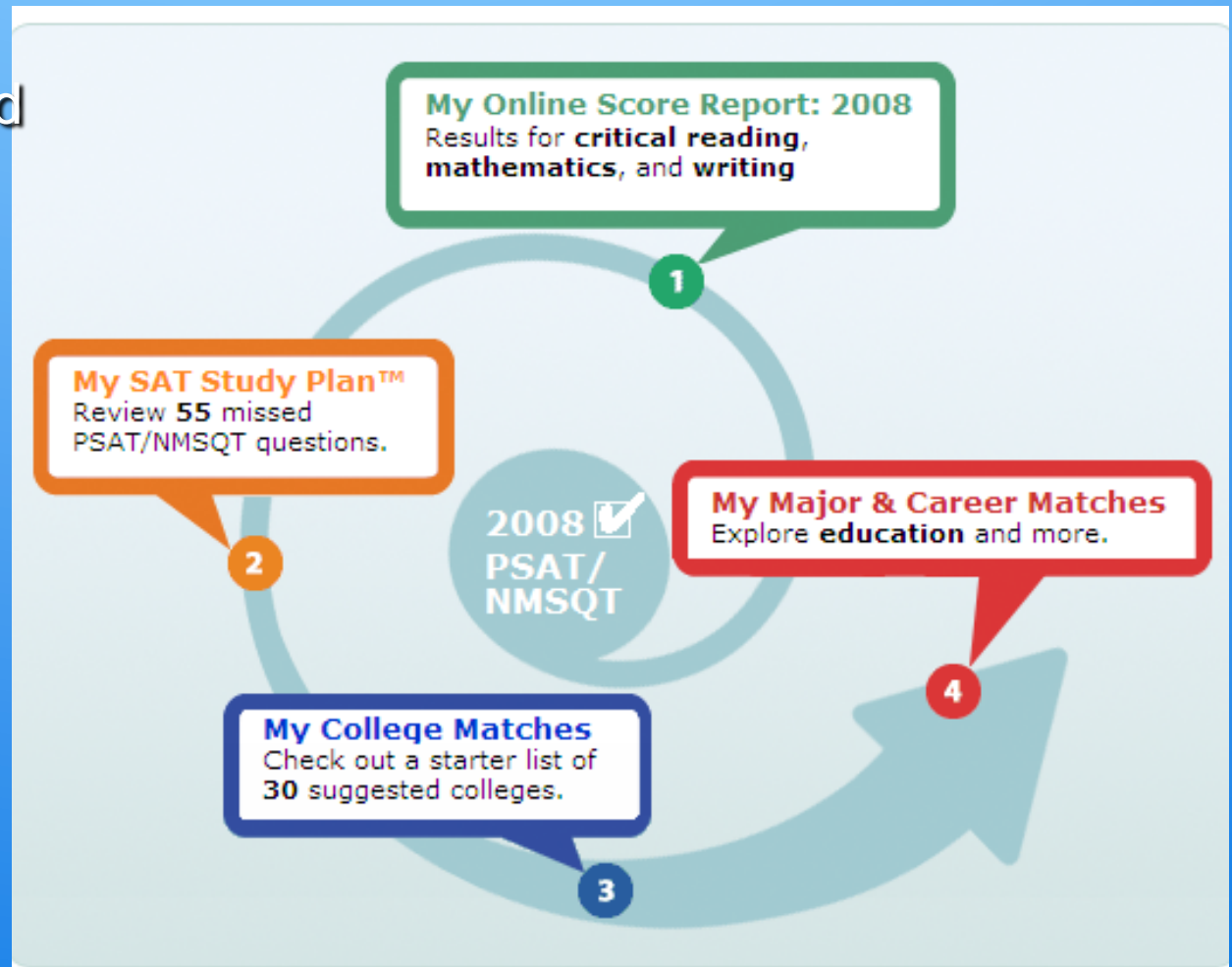
- ◆ Opens doors to AP
- ◆ Complete, personalized item analysis
- ◆ Individual skills feedback
- ◆ Enhanced learning via complete answer explanations
- ◆ Tips on how to improve
- ◆ Initial guidance on educational plans

# My College QuickStart™

My College QuickStart is a free, personalized college and career planning kit powered by students' PSAT results.

Student access – the access code on the student paper score report is required

Educators access – a demo account is available from the resources section of the SOAS website.



# PSAT/NMSQT

## Benefits to Schools and Districts

- ◆ **Summary of Answers and Skills (SOAS)** links aggregate PSAT/NMSQT performance with academic skills.
- ◆ **Student Data on Disk (optional)** provides additional classroom links
- ◆ **Performance comparison** on state and national scale
- ◆ **Question-by-question analysis**
- ◆ **Early wake-up call**
  - ◆ 3.3 million students (2006)
  - ◆ 54% of test takers are pre-juniors (2006)
- ◆ **Connects PSAT to learning/instruction**



# The PSAT/NMSQT Helps Educators

- ◆ Increase access to AP<sup>®</sup> courses
  - ◆ AP Potential<sup>™</sup>
- ◆ Identify skill strengths and weaknesses
  - ◆ Summary of Answers and Skills (SOAS) and alignment to U.S. state standards
- ◆ Collect and utilize valuable data
  - ◆ Summary Reports; Roster of Student Scores and Plans; Student Data File

# The PSAT/NMSQT Helps Educators

- ◆ Inform students, parents, and colleagues
  - ◆ Free resources, publications, and tutorials
- ◆ Prepare students for the SAT essay
  - ◆ ScoreWrite™: A Guide to Preparing for the SAT Essay

# The PSAT/NMSQT and AP Connection

- ◆ Research shows a strong relationship between PSAT/NMSQT and AP.
- ◆ PSAT/NMSQT scores are a significant predictor of students' AP Exam grades.

# PSAT at a Glance

# What is the PSAT/NMSQT®?

- ◆ PSAT/NMSQT® stands for Preliminary SAT/ National Merit Scholarship Qualifying Test
- ◆ The PSAT was first administered in 1959; it became the PSAT/NMSQT in 1971 when National Merit Scholarship Corporation began to co-sponsor the test.
- ◆ The PSAT/NMSQT has kept pace with all the changes to the SAT® over the years, and even preceding the SAT when it added the multiple-choice Writing Skills section in 1997, though the PSAT/NMSQT does not include an official essay like the SAT does.
- ◆ Over 3.5 million students take the PSAT/NMSQT: 45% are eleventh graders, 55% are tenth graders or younger.



# PSAT/NMSQT - At a Glance

- ◆ School-based assessment
- ◆ Five sections :
  - ◆ 2 Critical Reading
  - ◆ 2 Math Reasoning
  - ◆ 1 Writing Skills
- ◆ Forty-three skills:
  - ◆ 22 critical reading
  - ◆ 11 math reasoning
  - ◆ 11 writing
- ◆ Critical Reading, Math Reasoning and Writing Skills scores on a 20 to 80 scale.

10

# Key 2009 PSAT/NMSQT Dates:

- ♦ **June 15:** Priority date to order test materials to ensure timely delivery of Student Guides and availability of fee waivers <http://professionals.collegeboard.com/testing/waivers/guidelines/psat>
- ♦ **August 26:** Deadline for receipt of completed SSD Eligibility Forms for students whose documentation must be reviewed by the College Board
- ♦ **September 9:** Deadline for receipt of completed SSD Eligibility Forms for students whose documentation does not need review by the College Board and for receipt of SSD Order Roster to order nonstandard test formats for 2009 PSAT/NMSQT.
- ♦ **September 23:** Last date for U.S. schools to increase test orders
- ♦ **October 14:** Wednesday test date

# How does the PSAT/NMSQT compare to the SAT?

- ◆ Same question types, except the SAT includes an essay assignment that does not appear on the PSAT/NMSQT.
- ◆ The PSAT/NMSQT is 2 hours, 10 minutes; the SAT is 3 hours, 45 minutes.
- ◆ The SAT will have some math questions from third-year math courses; PSAT/NMSQT will not. (Samples of third-year math questions are available in the online SAT study plan, available when Score Reports are distributed to schools.)

# How is the PSAT/NMSQT scored?

- ◆ Scores are reported on a scale of 20–80 for each section: critical reading, math, and writing skills.
- ◆ For eleventh graders, 47–50 is about average; for tenth graders, 43–46 is about average; for ninth graders, average is about 38-42 .

# 3 Sections of the Test

Critical Reading - Blue

Mathematics - Orange

Writing Skills - Green

Name: STUDENT, IMA B Year: 2006 Grade: 11 School Code: 123456 Optional Code: 00 A02670146P

## Your Scores

Section	Score	Range	Percentile
Critical Reading	50	46-54	55%
Mathematics	52	48-56	57%
Writing Skills	44	40-48	33%

GET a personalized SAT study plan for high school students at [www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra) YOUR CODE: A02670146P

### Review Your Answers

Ask for your best book back so you can see the questions.

**Key:**  
 ✓ Correct  
 ✗ Incorrect  
 U Unscorable  
 e Easy  
 m Medium  
 h Hard  
 Alg Algebra & Functions  
 Data Data Analysis, Statistics & Probability  
 Geom Geometry  
 Num Number & Operations

**Scoring:**  
 ■ Correct answer = PLUS 1 POINT  
 ■ Unscorable = NO POINTS  
 ■ Wrong answer to multiple-choice question = MINUS 1/4 POINT  
 ■ Wrong answer to math question 25-28 = NO LOST POINTS  
 Points are totaled. One question is scored on the 25-28 scale.

#### SECTION 1: Sentence Completions

Question	Correct Answer	Difficulty
1	A	✓
2	B	✓
3	C	✓
4	A	h
5	B	h
6	D	✓
7	B	✓
8	D	✓

#### SECTION 2: Multiple-Choice

Question	Correct Answer	Difficulty
1	D	✓
2	e	Alg
3	e	Data
4	C	✓
5	h	Geom
6	C	✓
7	h	Geom
8	B	✓
9	h	Geom
10	C	✓
11	B	✓
12	D	✓
13	D	✓
14	A	h
15	D	h
16	E	h
17	A	C
18	B	h
19	B	h
20	D	C
21	C	✓
22	C	✓
23	A	✓
24	C	h
25	D	✓
26	D	✓
27	A	h
28	A	h

#### SECTION 3: Sentence Completions

Question	Correct Answer	Difficulty
1	D	✓
2	B	✓
3	A	h
4	C	h
5	D	✓
6	C	h
7	C	h
8	A	h
9	C	h
10	C	h
11	B	h
12	C	h
13	C	h
14	C	h
15	C	h
16	C	h
17	C	h
18	C	h
19	C	h
20	C	h
21	C	h
22	C	h
23	C	h
24	C	h
25	C	h
26	C	h
27	C	h
28	C	h

#### SECTION 4: Student-Produced Responses

Question	Correct Answer(s)	Key Answer	Difficulty
29	7	✓	h
30	3	✓	h
31	4.5 or 9/2	✓	h
32	1000	✓	h
33	10, 12, 14, or 16	✓	h
34	8/5 or 1.6	✓	h
35	29	✓	h
36	100	✓	h
37	42	✓	h
38	8	✓	h

#### SECTION 5: Improving Sentences

Question	Correct Answer	Difficulty
1	A	✓
2	C	h
3	B	h
4	B	h
5	B	h
6	C	h
7	C	h
8	C	h
9	C	h
10	C	h
11	C	h
12	C	h
13	C	h
14	C	h
15	C	h
16	C	h
17	C	h
18	C	h
19	C	h
20	C	h
21	C	h
22	C	h
23	C	h
24	C	h
25	C	h
26	C	h
27	C	h
28	C	h

#### SECTION 6: Improving Paragraphs

Question	Correct Answer	Difficulty
1	A	✓
2	C	h
3	B	h
4	B	h
5	B	h
6	C	h
7	C	h
8	C	h
9	C	h
10	C	h
11	C	h
12	C	h
13	C	h
14	C	h
15	C	h
16	C	h
17	C	h
18	C	h
19	C	h
20	C	h
21	C	h
22	C	h
23	C	h
24	C	h
25	C	h
26	C	h
27	C	h
28	C	h

#### PSAT/NMSQT National Merit Scholarship Corporation (NMSC) Programs

**Selection Index**  
146

**Percentile**  
47

**Entry Requirements**  
Below is information you provided on your answer sheet:  
 Full-time high school student: **Yes**  
 Year to complete high school and enroll full time in college: **2008**  
 Years to be spent in grades 9-12: **4**  
 U.S. citizenship: **Yes**

**Your Educational Plans**  
 Grade Average: **B**  
 College Major: **Computer Engineering**  
 Information above is self-reported.

**Description:** In the computer engineering major, students learn to design and develop computer and computer-related systems. These systems include software systems, hardware systems, and combined hardware/software systems. Students take courses in basic sciences, mathematics, and engineering science and design.

**Associated Skills:** Computing, basic sciences, mathematics.

**Recommended High School Courses:** English 4, precalculus mathematics 4, biology 1, chemistry 1, physics 1, social studies 3-4, history 2-3, foreign language 2-4, music 5, visual arts 5, and computer science 5-1.

**Improve Your Skills**  
 The skills listed are based on your individual performance on the test and represent those that you have the best chance to improve with extra work.

**Determining author's purpose or perspective**  
**How to improve:** Authors write for a variety of purposes, such as to inform, to explain, or to convince. When you read, try to determine why the author wrote what he or she wrote.  
 See questions 20, 42, 48.

**Understanding complex sentences**  
**How to improve:** Ask your English teacher to recommend books that are a bit more challenging than those you're used to reading. Practice breaking the sentences down into their component parts to improve your comprehension. Learn how dependent clauses and verb phrases function in sentences.  
 See questions 5, 33.

**Understanding sentences that deal with scientific ideas**  
**How to improve:** Read magazine articles about scientific subjects to improve your comfort level in this area.  
 See questions 8, 36.

**Dealing with probability, basic statistics, charts, and graphs**  
**How to improve:** Practice solving problems that involve basic probability, basic counting, and finding the average (arithmetic mean), median, and mode. Look for charts and graphs in newspapers and magazines, and practice interpreting the data in them.  
 See questions 13, 14, 19.

**Understanding geometry and coordinate geometry**  
**How to improve:** Review geometry units in your textbook involving perimeter, area, volume, circumference, angles, lines, slope. Familiarize yourself with the formulas given at the beginning of math sections of the test.  
 See questions 7, 11, 13.

**Making connections among mathematical topics**  
**How to improve:** Practice problems that require combining skills acquired in different math courses, such as problems that use combinations of arithmetic, algebra, and geometry.  
 See questions 7, 11, 15.

**Being precise and clear**  
**How to improve:** Learn to recognize sentence elements that are ambiguous and confusing. In your writing, choose words carefully and connect them for clear meaning.  
 See questions 4, 6, 8.

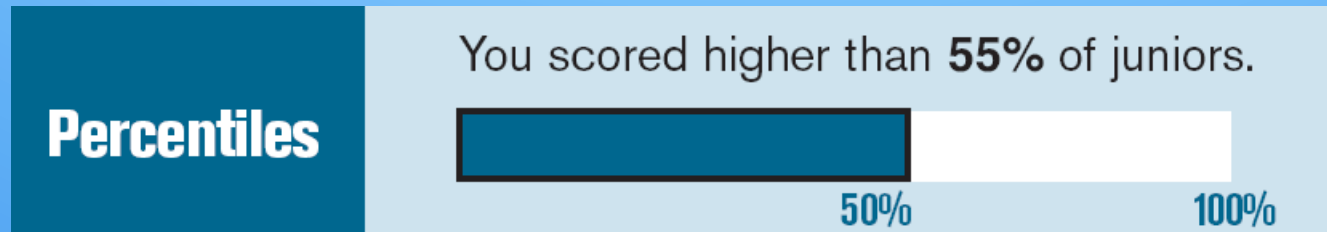
**Recognizing logical connections within sentences and passages**  
**How to improve:** Use the writing process to help you revise your draft essays. Work with classmates and teachers to clarify meaning in your writing.  
 See questions 6, 28, 29.

**FIND**  
 a personalized list of colleges, majors, and careers using MyRoad at [www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra)  
 YOUR CODE: A02670146P

Connect to college success  
[www.collegeboard.com](http://www.collegeboard.com)



# Percentiles



- ◆ For juniors, scores are compared to other juniors.
- ◆ For sophomores or younger, scores are compared to sophomores.



More info at [www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra)

# Section 3: Improve Your Skills

- ◆ The skills listed are based on individual performance.
- ◆ Follow the suggestions noted in “how to improve” and work with your students.
- ◆ Review skills using questions listed

## Improve Your Skills

The skills listed are based on

*your individual performance*

on the test and represent those that you have the best chance to improve with extra work.

Follow the suggestions to improve in each area.

### ■ Determining an author’s purpose or perspective

**How to improve:** Authors write for a variety of purposes, such as to inform, to explain, or to convince. When you read, try to determine why the author wrote what he or she wrote.

See questions 20, 42, 48.

### ■ Understanding complex sentences

**How to improve:** Ask your English teacher to recommend books that are a bit more challenging than those you’re used to reading. Practice breaking the sentences down into their component parts to improve your comprehension. Learn how dependent clauses and verb phrases function in sentences.

See questions 5, 33.

### ■ Understanding sentences that deal with scientific ideas

**How to improve:** Read magazine articles about scientific subjects to improve your comfort level in this area.

See questions 8, 36

# Section 5: Your Educational Plans

Based on the college major provided on the answer sheet, this section will give:

- ◆ Description of what college students learn and do with that major.
- ◆ Associated skills
- ◆ Recommended high school courses



More info at [www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra)

## Your Educational Plans

Grade Average **B**

College Major

**Computer Engineering**

*Information above is self-reported.*

**Description:** In the computer engineering major, students learn to design and develop computer and computer-related systems. These systems include software systems, hardware systems, and combined hardware/software systems. Students take courses in basic sciences, mathematics, and engineering science and design.

**Associated Skills:**  
Computing, basic sciences, mathematics.

**Recommended High School Courses:** English 4, precollege mathematics 4, biology 1, chemistry 1, physics 1, social studies 3–4, history 2–3, foreign language 2–4, music .5, visual arts .5, and computer science .5–1.

## FIND

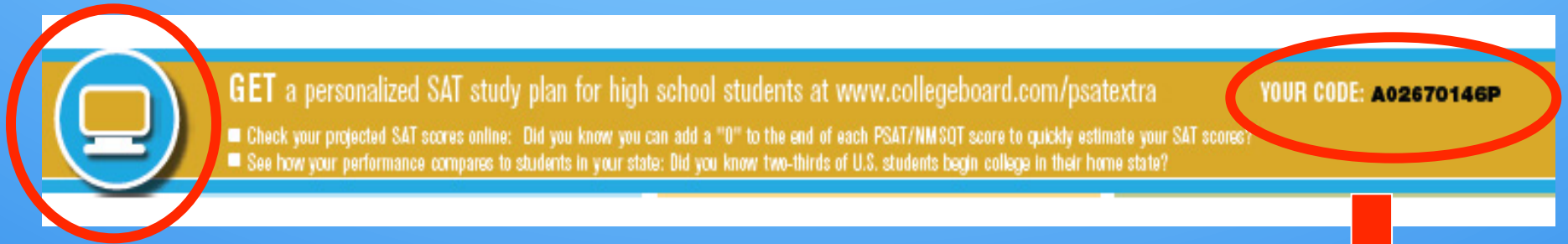
a personalized list of colleges, majors, and careers using MyRoad at:  
[www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra)

**YOUR CODE: A02670146P**



# Using the PSAT Results

# After You Receive Your PSAT/NMSQT Score Reports



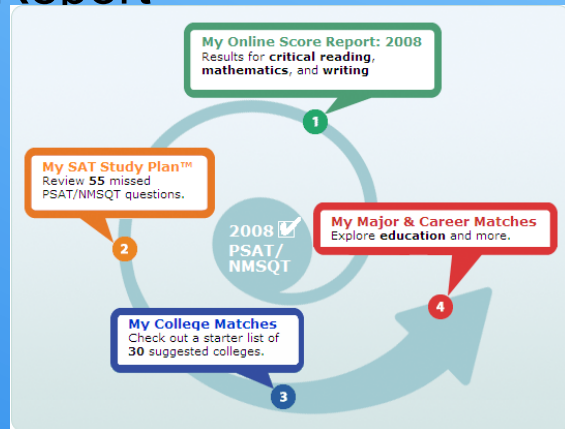
Student's Online Access Code

- ◆ **Students can create a free collegeboard.com account to access MyCollege QuickStart at [www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra).**



# Questions and Answer Explanations

## 1. Click on My Online Score Report



## 2. Click view to see a question and the answer explanation

**My Online Score Report: 2008**

Critical Reading | Mathematics | Writing Skills

**Review Your Answers: Critical Reading**  
Click "view" to see each PSAT/NMSQT® question and its answer explanation. As you review, check your test book for any notes you made during the test.

PSAT/NMSQT Score	PSAT/NMSQT Score Range	State Percentile	National Percentile	Projected SAT Score Range
49	Scores within this range are similar to yours. 45-53	You scored higher than 48% of 11th graders. 48%	You scored higher than 55% of 11th graders. 55%	460-560

View: All questions

Question Type	Question	Correct Answer	Your Answer	Difficulty
Section 1	1 <a href="#">view</a>	D	✓	Easy
	2 <a href="#">view</a>	B	✓	Easy

## 3. View each test question and click on "Show Answer Explanation"

**Critical Reading: Question 1**

Determined to ----- stress in his daily life, Stephen reduced his workload and practiced relaxation techniques.

(A) detect  
(B) quantify  
(C) anticipate  
(D) alleviate  
(E) perpetuate

**Show Answer Explanation**

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**Critical Reading: Question 1**

Determined to ----- stress in his daily life, Stephen reduced his workload and practiced relaxation techniques.

(A) detect  
(B) quantify  
(C) anticipate  
(D) alleviate  
(E) perpetuate

**Hide Answer Explanation**

Choice (D) is correct. If Stephen "reduced his workload" and "practiced relaxation techniques," it would be a sign that he was determined to "alleviate," or relieve, stress in his daily life.

Choice (A) is incorrect. Reducing one's "workload" and practicing "relaxation techniques" would most likely be done in an effort to reduce or eliminate stress. It would make little sense to suggest that Stephen had done this merely to "detect," or discover the presence of, stress in his daily life.

Choice (B) is incorrect. To "quantify" something is to express it in numerical terms. Reducing his "workload" and practicing "relaxation techniques" would not help Stephen to quantify stress. More likely, he would have undertaken such actions in an effort to reduce or eliminate stress.

Choice (C) is incorrect. To "anticipate" something is to expect it. It makes little sense to suggest that Stephen "reduced his workload" and "practiced relaxation techniques" as a way to anticipate stress.

Choice (E) is incorrect. To "perpetuate" something is to

# Using My College Quick Start

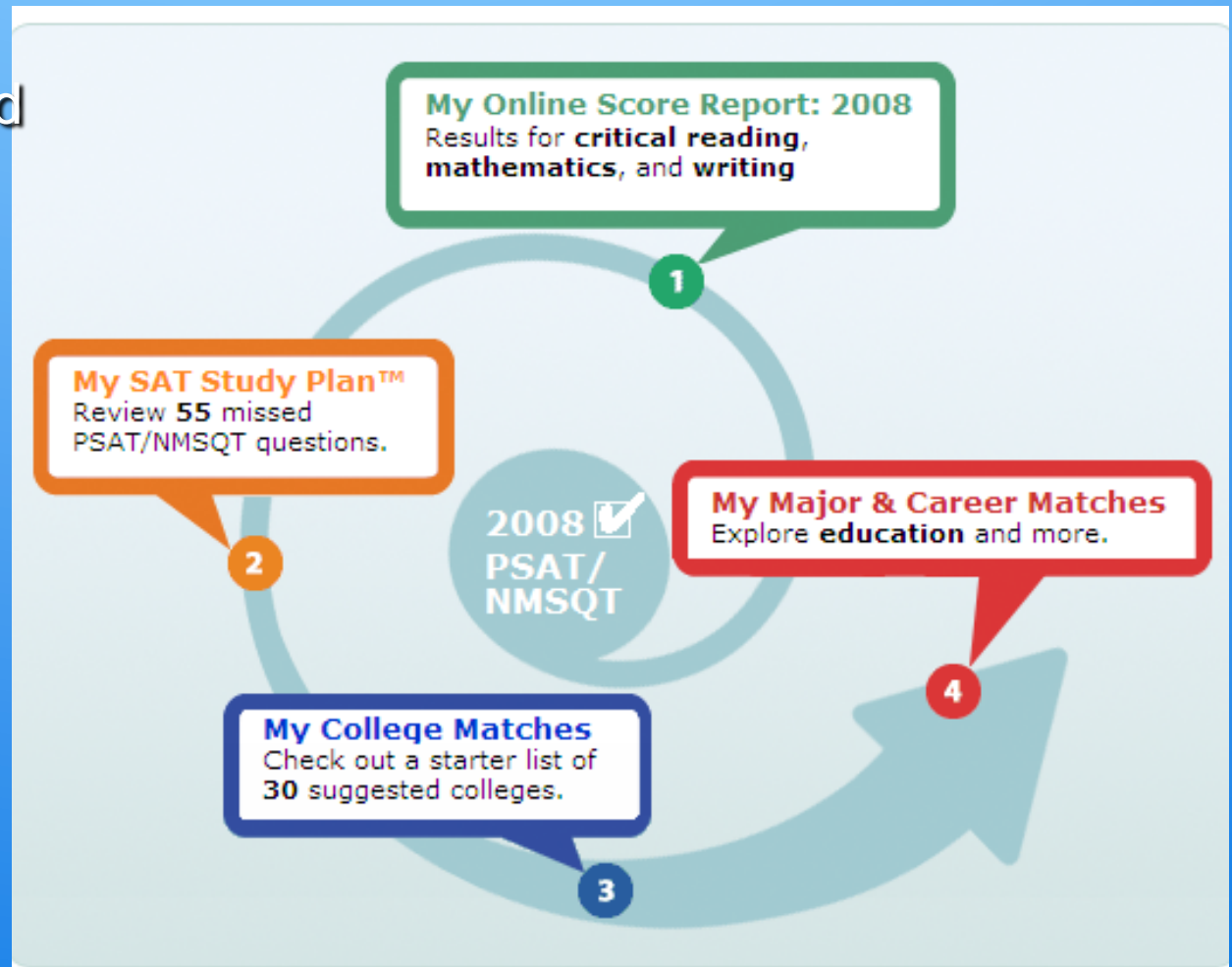
21

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Student access – the access code on the student paper score report is required

Educators access – a demo account is available from the resources section of the SOAS website.



# My College QuickStart: My SAT Study Plan

- ◆ Get acquainted with the format of the SAT and learn test-taking approaches.
- ◆ Access an official SAT practice test and sign up for The Official SAT Question of the Day™.
- ◆ Learn about skills to improve and get additional review and practice.
- ◆ Register for the SAT using the quick and easy express SAT sign-up.

**My SAT Study Plan™**

Study Plan Home | Meet the SAT | Critical Reading | Mathematics | Writing | Practice Test

**Ima, welcome to your personalized SAT® study plan!**  
 Congratulations on taking the PSAT/NMSQT®—a huge step in preparing for the SAT. After all, PSAT in PSAT/NMSQT stands for "Preliminary SAT." That's why we've based your study plan on your PSAT/NMSQT results. Keep in mind that to do your best, you should also take challenging courses, read extensively, and write often.

**Meet the SAT**

- Question types
- Time allotted

	Critical Reading	Mathematics
Question Type	Sentence completion (19) Passage-based reading (48)	Multiple Choice (44) Student-produced responses (15)

**Prepare for Critical Reading**

Hoping to \_\_\_\_\_, the dis-  
be \_\_\_\_\_ to both labor i  
○ (A) enforce . . . useful

**2008 PSAT/NMSQT Score**  
49

20 ————— 80

- Skills to improve, based on your PSAT/NMSQT results
- Explanations for PSAT/NMSQT questions you missed

**Prepare for Mathematics**

**2008 PSAT/NMSQT Score**  
52

20 ————— 80

- SAT practice questions
- Test-taking approaches

**Prepare for Writing**

Writing is a core  
in 88th, 88th  
Research... has  
Obligate to

**2008 PSAT/NMSQT Score**  
48

20 ————— 80

**Take an Official SAT Practice Test**

- Personalized, detailed score report
- Answer explanations

**Express SAT® Sign-Up**  
 We've pre-filled sections of your SAT registration—just sign in and you're on your way.

**More Preparation**

- More practice questions
- More official practice tests

The Official SAT Study Guide™

The Official SAT Online Course™

**Get Started**

# My College QuickStart: My College Matches

- ◆ Refine university/ college lists further by location, undergraduate major, admissions criteria, and size of university.
- ◆ Access complete profiles of universities and colleges on their lists.
- ◆ Research tuition and financial aid information, and do a side-by-side comparison.
- ◆ Save College Search lists.

## My College Matches

Here's a starter list of colleges that are near you and offer the major you selected when you took the PSAT/NMSQT®. To update your matches, check or uncheck the choices in the "Search Criteria" box. Click on a college's name to learn all about it.

**Search Criteria**

**Location**

☒ New York  
☐ Mid-Atlantic  
☐ Entire U.S.  
[More location options](#)

**College Major**

☒ Major: Education  
[More majors](#)

**Admission** [what's this?](#)

☐ Projected SAT scores:  
SAT Critical Reading midrange: 460-560  
SAT Math midrange: 480-590  
☒ Include colleges that don't report scores  
[More admission options](#)

**Size**

☐ Small (fewer than 2,000 students)  
☐ Medium (2,000-15,000 students)  
☐ Large (more than 15,000)

## My College Match Results

[Save Search](#) [My Saved Searches](#)

28 Matches Found [Print Results](#)

**Cornell University**  
Ithaca, New York  
College Board code: 2098


[Add to List](#) [Compare](#) [Find Similar](#) [Map It](#) [Apply](#) [Request Info](#) [Print Full Profile](#)

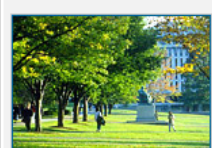
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**Main Address**  
Cornell University  
Ithaca, NY 14853  
(607) 255-2000  
[www.cornell.edu](http://www.cornell.edu)

**Admission Office**  
410 Thurston Avenue  
Ithaca, NY 14850-2488  
(607) 255-5241  
Fax: (607) 255-0659  
[admissions@cornell.edu](mailto:admissions@cornell.edu)  
Contact: Jason Locke  
Director of Undergraduate Admissions

 **Cornell University**

 **What the School Says...**  
Cornell University, an Ivy League school and land-grant college located in the scenic Finger Lakes region of central New York, is home to 13,700 undergraduates pursuing studies in more than 75 majors found in the university's seven small to mid-sized undergraduate colleges. Cornell students come from all 50 states and more than 100 foreign countries.



# My College QuickStart: My Major and Career Matches

- ◆ View a list of related majors and careers.
- ◆ Click on My Major & Career Matches links to enter the MyRoad

## My Major & Career Matches

You showed an interest in education when you took the PSAT/NMSQT® in 2008. Now you have the perfect place to explore that interest, as well as related majors and careers—MyRoad. Link to an in-depth profile of education, where you'll find the facts you're looking for:

[Print this page](#) [Help ?](#)

**Ima Student**  
istudent@test.com  
[Update My Info](#) | [Sign Out](#)

Express SAT® Sign-Up

We've pre-filled sections of your SAT registration—just sign in and you're on your way.

**MyRoad™**

**INSIGHTS**

Learn more about MyRoad, your interactive planning tool, featuring:

- A personality test
- Majors & careers
- An online magazine

[Go to MyRoad](#)

**LEARN ABOUT THE NEW CC A PARENT EMAIL SERVICE**

[What do you think of My Major & Career Matches?](#)

### Education

Related Majors	Related Careers
<ul style="list-style-type: none"><li>▪ <a href="#">Agricultural Studies</a></li><li>▪ <a href="#">Exercise Science</a></li><li>▪ <a href="#">Health &amp; Medicine</a></li><li>▪ <a href="#">Library Science</a></li><li>▪ <a href="#">Music</a></li><li>▪ <a href="#">Psychology</a></li></ul>	<ul style="list-style-type: none"><li>▪ <a href="#">Adult Education</a></li><li>▪ <a href="#">Child Care &amp; Early Childhood Education</a></li><li>▪ <a href="#">Higher Education</a></li><li>▪ <a href="#">Human Resources</a></li><li>▪ <a href="#">K-12 Education</a></li><li>▪ <a href="#">Sports and Fitness</a></li></ul>

If you would like to update your selected major, [click here](#).

To find and read about other majors and careers that might be of interest, choose one of the following MyRoad options:

[ORA Personality Profiler®](#)

Answer questions about yourself and receive a detailed report on your personality as well as lists of majors and careers that might be right for you.

# MyRoad

- ◆ Learn more with a full profile of your major.
- ◆ Take a personality test through I.D. ME to learn about their personality type and strengths.
- ◆ Learn ways to prepare for a given major in high school and view a list of courses students can expect to take in college.
- ◆ Read about possible careers associated with different degree levels.

The screenshot shows the CollegeBoard.com MyRoad interface for the Art major. The top navigation bar includes links for INSIGHTS, I.D. ME, EXPLORE MAJORS, FIND A COLLEGE, and RESEARCH CAREERS. Below this, a sub-navigation bar lists Overview, High School Courses, College Courses, Career Connection, and Perspectives. The main content area is titled 'Overview' and features a small image of three people. The text discusses the myth of the self-taught artistic genius and the importance of formal education in art. A callout box states: 'School will ask you to think about art, society, and even yourself in new ways.' The text continues to describe the various areas of study in art, such as photography, pottery, jewelry arts, or film, and the importance of developing a vision and inspiration. A 'To Top' link is visible in the bottom right corner.

CollegeBoard.com MyRoad

INSIGHTS I.D. ME EXPLORE MAJORS FIND A COLLEGE RESEARCH CAREERS

Overview High School Courses College Courses Career Connection Perspectives

Overview

If you've heard the myth of the self-taught artistic genius, you might think that it's useless to study art at school. Working artists will tell you differently. Talk to a digital artist creating an interactive experience in a high-tech studio or a painter living on an out-of-the-way farm in Maine. They'll tell you that they were inspired by teachers, that they formed lasting friendships with other artists during long hours in the studio, and that they developed their art through years of hard work.

If you already have a vision of what you want to create, art school will give you the tools to bring your ideas to life. You'll learn the fundamentals of design, such as how to combine shapes, textures, and colors to achieve specific effects. You'll also gain basic skills for working in the traditional artistic forms of drawing, painting, and sculpture.

**School will ask you to think about art, society, and even yourself in new ways.**

From here, you can branch out to any number of areas, studying photography, pottery, jewelry arts, or film. You may even decide to combine media -- projecting film onto works of sculpture, for example, or creating a piece that combines painting, sound, and lighting techniques.

Perhaps you need inspiration to develop your vision. If so, school will stretch your imagination, asking you to think about art, society, and even yourself in new ways. You'll study artists who have come before you to get a sense of where you fit in the history of your field. You'll also consider how the world around us shapes art, and how art in turn shapes the world. As you reflect on and talk about your own work and the work of others, you'll develop new ideas for what you want to create. And most fine-arts programs also require you to take courses in the liberal arts, such as literature, history, or psychology. These will broaden your perspective and expand your creative horizons.

To Top

# Using AP Potential

# The PSAT/NMSQT and AP Connection

- ◆ Research shows a strong relationship between PSAT/NMSQT and AP.
- ◆ PSAT/NMSQT scores are a significant predictor of students' AP Exam grades.

# Access to AP is Important

- ◆ AP access is linked to success in college. Rigorous high school curriculum is key
- ◆ Participation in AP is linked to college completion. It is a stronger indicator than socioeconomic status and GPA.



# AP Potential

- ◆ Identifies “diamond-in-the-rough” students
- ◆ Promotes equity
  - ◆ Helps find candidates who might have been overlooked for AP courses
- ◆ Provides useful tools for principals, teachers, and counselors to:
  - ◆ Expand AP programs
  - ◆ Increase enrollment in current AP courses

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